



Emory University Strategic Plan: 2005 – 2015
Implementation Status as of October 30, 2010

Emory College of Arts and Sciences

Accomplishments: September 2011 to August 2012

Emory College of Arts and Sciences has, in the last year: announced and begun to implement a multi-year plan to reorganize and invest in the College that is designed to meet the goals of the strategic plan. The College successfully recruited 23 (of 27) of its first choice candidates following national searches; had Natasha Tretheway named Poet Laureate of the United States; increased the number of Latino/a students in the entering class by 80%; and achieved a larger and stronger applicant pool with more applicants interested in Humanities.

Accomplishments: September 2010 to August 2011

Emory College of Arts and Sciences has, in the last year: addressed student retention issues by changing the advising system; continued program reviews for the College's centers and institutes; established a Film and Media Management Concentration in partnership with other schools; established the Center for the Study of Human Health; taken steps to ensure a sustainable business model; and coordinated and enhanced the College's messaging to students and parents. In addition, 16 students were awarded National Scholarships such as Fulbright and Marshall National Scholarship.

Highlights: September 2005 to August 2010

Over the past five years, student access to Emory College of Arts and Sciences (ECAS) has dramatically expanded due to Emory Advantage, Emory's signature student aid program for middle income families. This has resulted in an average of \$6.3 million in assistance provided to 802 new and returning students in 2010. Eighty-three percent of the 2010 graduating seniors in ECAS were "satisfied" or "very satisfied" with their academic experience. Programs such as Pre-Major Advising Connections (PACE) and Pre-Health Mentoring were designed and implemented, improving student access to academic advising resources. General Education Requirements were dramatically reformed, allowing students more flexibility in course selection while ensuring a comprehensive liberal arts education. The College has undertaken an extensive review of their institutes, centers, and programs, beginning with self-studies and site visits to 35 units, and continues to fold the results into ongoing program improvements. ECAS welcomed Dean Robin Forman in 2010.

Accomplishments: September 2008 to August 2009

- All College degree-granting programs submitted learning assessment plans which were evaluated and found acceptable by a University-level assessment team
- Opened the new state-of-art psychology building, which came in under budget
- 90% of graduating seniors report being "highly satisfied" with the instruction they receive in the College, and a remarkable 99% report they have been intellectually challenged
- Designed and implemented a new Pre-Major Advising Connections at Emory (PACE), which provides first-rate support to incoming students until they declare a major
- 37% of College faculty published one or more articles and 15% published a book



Emory University Strategic Plan: 2005 – 2015
Implementation Status as of October 30, 2010

Emory College of Arts and Sciences

Accomplishments: September 2007 to August 2008

- Emory Advantage – provided financial assistance to 335 Emory College students from families with assessed incomes of less than \$50,000
- Student Retention – completed a focus group study to better understand student experiences that might influence retention
- Distinguished faculty hires and awards – net gain of 48 members since 2004-2005, including Huw Davies in chemistry, Esfandiar Maasoumi in economics, and John Stuhr in philosophy. Many faculty received outstanding awards during the past year including: Natasha Trethewey who has been named 2008 Georgia Woman of the Year by the Georgia Commission on Women; Frans de Waal and Provost Earl Lewis who have been named 2008 fellows of the American Academy of Arts & Sciences; and Keiji Morokuma was presented by Japan's Emperor Akihito the Imperial Prize, the highest academic award bestowed by Japan
- Faculty/staff development efforts – allocated funds to departments to assist faculty in their efforts to conduct research and present findings at professional gatherings. Continued to support the Program Administrative Assistant Learning and Development Certificate (PAA-LDC). Based on the positive outcomes of the program, Central Human Resources is now offering a centralized PAA-LDC certificate
- College infrastructure – broke ground on the new Psychology building in fall 2007, with completion set for spring 2009, ahead of schedule and under budget

Accomplishments: September 2006 to August 2007

- Emory Advantage (spearheaded by the College) was launched in January 2007 and will begin this fall to help qualified students (particularly those from lower and middle income families) reduce their debt and will result in a more diverse class profile
- Distinguished faculty hires and awards. Hires include: Victor Corces in biology, Peter Little in anthropology, Tyrone Forman and Amanda Lewis in sociology, Craig Womack in English, Uriel Kitron in environmental studies. National awards include: Frans de Waal, identified by Time magazine as one of the leading “Scientists and Thinkers” in the Top 100; Natasha Trethewey received the 2007 Pulitzer Prize in poetry
- Staff development efforts: the College is completing its inaugural Program Administrative Assistant Learning and Development Certificate (PAALDC), which provides professional development training and opportunities for College staff, and instituted a yearly staff recognition award ceremony
- College infrastructure: 72% of classrooms are now outfitted with the highest level of technology available, already exceeding our 2015 goal of 65%. We completed renovation on several classrooms and other spaces and have wireless capability across the quad

Accomplishments: September 2005 to August 2006

- Increased the faculty by a net of 17 people (including 2 endowed professors)
- To improve yield, conducted ten parties for accepted students in various cities. These provided an opportunity for admitted students, their parents, alumni, and potential donors to discuss academic life at Emory with College Deans
- Enhanced the undergraduate intellectual experience by increasing opportunities to conduct research and to be



Emory University Strategic Plan: 2005 – 2015
Implementation Status as of October 30, 2010

Emory College of Arts and Sciences

involved in community engagement through SURE, SIRE, and by introducing the SIRE Research Partner Program and INSPIRE

- Reorganized the Office of Research to better assist faculty in obtaining and managing grants
- Renovated several buildings, created new lab space, and upgraded classroom space