



**Emory University Strategic Plan: 2005 – 2015**  
*Reporting Period of September 2005 through October 2010*

**ACCOMPLISHMENTS AND GOALS: SCHOOLS AND OPERATING UNITS**

Emory's schools and major operating units have made significant progress toward accomplishing University-wide goals as well as entity-specific goals. The following summarizes many, but not all significant accomplishments from the past five years.

**Woodruff School of Nursing**  
*Linda McCauley, Dean*

***Accomplishments: 2005 – 2010***

Since implementing its 2005-2010 strategic plan, the Nell Hodgson Woodruff School of Nursing (NHWSN) has fully integrated service learning into the undergraduate curriculum, requiring every student to engage in service learning experiences. Funding for international projects in Kenya, Dominican Republic, Bangladesh, India, and Ethiopia was secured, including an \$8.1 million Gates Foundation grant received in 2009 to improve maternal and newborn survival rates in rural Ethiopia. The school received a positive 10-year re-accreditation from the Commission for Collegiate Nursing Education. The NHWSN welcomed a new Dean in 2009, and shortly after her arrival, Dean McCauley initiated a re-examination of the goals and strategies for the next five years. The NHWSN launched an accelerated Bachelor of Science in Nursing curriculum in the past year. Undergraduate quality is increasing, as more students have been admitted who are seeking a second degree. The School of Nursing currently has 474 students enrolled in its nursing programs—the largest group of students in the school's 105-year history.

***Goals: 2010 – 2015***

- (1) Provide leadership within the University as a national and international model for integrating service learning and social responsibility into school curricula and research programs
- (2) Exemplify eminence in research and scholarship
- (3) Maintain a vibrant community of mutual respect, partnership and understanding
- (4) Demonstrate continued excellence and leadership in the development of educational programs that embrace national trends and create new models of scholarship, teaching, and service
- (5) To create and sustain a dynamic culture of philanthropy and ensure gifts are effectively stewarded
- (6) Enroll a highly qualified, diverse student body and provide exemplary support to ensure success