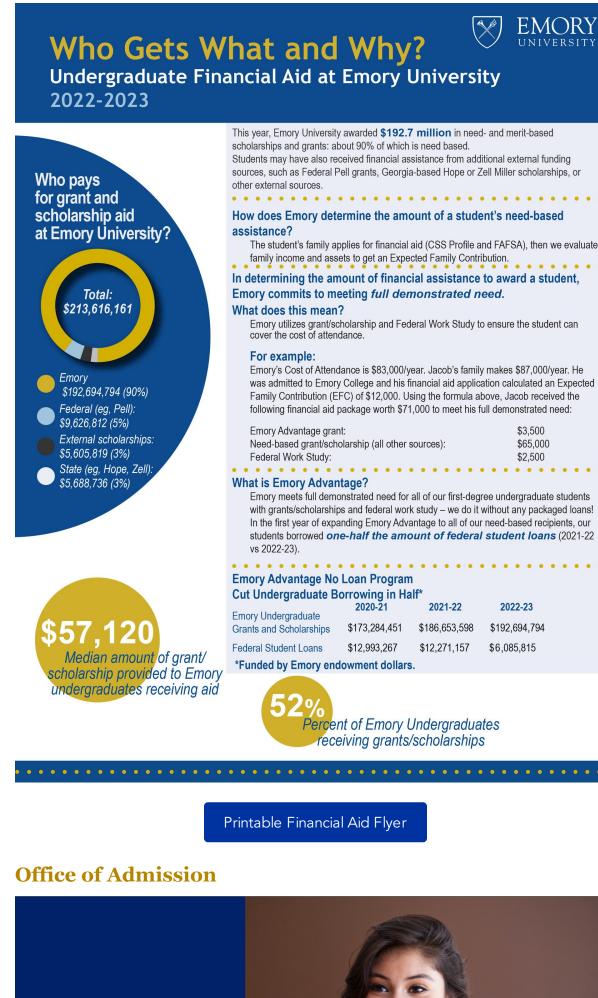
Issue 5 | Fall 2023 ENROLLMENT MANAGEMENT OUARTERL Welcome Gretchen S. Cannon Director of Communications and Training Office of Enrollment Management **Emory University** The year 2023 is nearing the end, and my first year at Emory is drawing to a close. The winter holidays bring moments of reflection and recollection. I had the opportunity to teach ECS 101 to the incoming Freshmen. I encourage anyone who has yet to teach ECS 101 to volunteer, as it is a beautiful way to see Emory through the eyes of our students and an excellent way to learn more about the university. I questioned whether I should take on the task during my first year, but I am so thankful that I did. It turned out to be one of the highlights of my year, guite a surprising and unexpected blessing. Most importantly, I want to thank the many amazing people who helped me through my first year at Emory. I am so thankful for all the support, assistance, kindness, and sharing of knowledge (I could go on endlessly) by the staff members within Enrollment Management and throughout the university. So many of you assisted me in various ways to make my first year successful. Entering Emory as a new staff member with a hybrid work schedule was unchartered territory. I look forward to seeing where our hard work and preparation will lead us in 2024. With our continued efforts, I am confident the New Year will find us celebrating numerous victories within each unit of Enrollment Management, which will positively impact the university. I wish you and your loved ones the happiest of holidays, and I look forward to working with all of you in the New Year. Gretchen S Cannon A Message from JoAnn McKenzie JoAnn McKenzie Associate Vice Provost & University Registrar Office of the University Registrar **Emory University** Office of the University Registrar The following report highlights several of the significant activities of the Office of the University Registrar (OUR) over the past five years. The Office of the University Registrar's goal has been to support the university's educational mission by working with the Emory community to maintain the accuracy and integrity of its educational records, provide quality service, and support innovative systems that enhance academic support and the student **Student Schedule Builder** As of September 25, 2023, the Office of the Registrar released Schedule Builder to students. A tool designed to create customized class schedules to help students balance their career, family, and school obligations. Schedule Builder offers a comprehensive solution to streamline the course scheduling process for students. • User-Friendly Interface: Schedule Builder provides an intuitive and easy-to-use interface, allowing students to navigate the system effortlessly and efficiently. • Real-Time Course Availability: The tool integrates with Emory University's course database, providing up-to-date information on course availability, schedules, and prerequisites, ensuring that students have accurate and reliable information at their fingertips. **Conflict Resolution:** Schedule Builder automatically uses intelligent algorithms to identify and resolve scheduling conflicts. It considers course prerequisites, time overlaps, and student preferences to generate conflict-free schedules. **Optimized Planning:** Schedule Builder enables students to explore various course combinations and visualize different scheduling scenarios and empowers them to create optimized schedules that align with their goals, preferences, and commitments. **Mobile Accessibility:** Schedule Builder is accessible on desktop and mobile devices, allowing students to plan and modify their schedules in real-time. This flexibility enhances convenience and supports student engagement. Students can plan their path to graduation by seeing all courses offered across the university. Students can search by subject, instructor, or meeting time to find classes that fit their schedule and semester goals. In addition, students can import courses saved in their Shopping Carts, Planner, Wait List, and Enrollment. Schedule Builder will also provide administrators with analytics about unavailable times data and course demand data. These analytics will provide helpful information to understand student needs better. Students can find the right schedule to complete their degree on time by granting transparency into overall availability in real-time. **OUR Additional Suite of Tools:** Students can plan their path to graduation by seeing all courses offered across the university. Students can search by subject, instructor, or meeting time to find classes that fit their schedule and semester goals. In addition, students have the option to import courses saved in their Shopping Carts, Planner, Waitlist, and Enrollment. Schedule Builder will also provide administrators with analytics pertaining to unavailable times data and course demand data. These analytics will provide helpful information to understand student needs better. Students can find the right schedule to complete their degree on time by granting transparency into overall availability in real-time. **Degree Tracker** Degree Tracker is an academic advisement tool that allows undergraduate students, advisors, and administrators to monitor individual progress toward fulfilling major, minor, and concentration requirements. This tool better positions Emory Undergraduate students to realize a successful advisement engagement and a more straightforward pathway to on-time completion. **University Course Atlas** The Emory University Course Atlas displays current course offerings from across the university in one convenient place. It is a comprehensive search tool that allows students, advisors, and administrators to find all information about classes offered, regardless of the program or career. **Course Evaluations & Surveys (formerly Evaluation Kit)** Watermark's course evaluation software translates responses to critical questions into actionable insights that improve teaching and learning outcomes and the overall student experience. Course Evaluations & Surveys simplifies the course evaluation process and quickly converts feedback and results from student surveys into actionable next steps. A higher response rate equals more reliable results and drives more meaningful insights. Watermark Course Evaluations & Surveys lets students respond via smartphone or directly through your LMS--responses flow directly into the solution, so trends and analysis are instantly available for review. Instructors, teaching assistants, and administrators receive their results immediately and securely on your defined access date. Unlock the power of your results right away. **Academic Calendar Project** For the past two years, the Office of the University Registrar, partnering with Emory's nine schools, has created greater coordination of calendars across the institution to promote clear connections among faculty and students from different schools. What We've Accomplished So Far: We developed inter-sessions and new sessions within the fall and spring terms that mimic our current summer term sessions. • Extend term dates – use traditional calendars but extend the begin and end dates to fill the current empty periods between terms to avoid overlapping terms and to stay in compliance with Financial Aid. We are still in the process of prototyping a distinct calendar for the Medical School. We create different calendars for non-traditional programs such as Distance Accelerated BSN and Graduate Business MEMBA programs to use as templates for future non-traditional calendars. **Registrar Project: Centralizing Student Records & Consolidating Registrar Functions and Services at Emory** In fall 2019, the American Association of Collegiate Registrars and Admissions Officers (AACRAO) partnered with the Office of the Provost to conduct a Registrar Review concentrating on the evaluation of school registrar functions and services at Emory, specifically, roles and responsibilities and best practices to provide a high-quality student experience and ensure full compliance with accrediting regulations and federal laws and reporting requirements. A recommendation from AACRAO was to conduct a desk audit of school registrar roles, including identifying to whom they reported within their school or college, specifying any staff performing registrar-related functions, and providing copies of any relevant job descriptions. In reviewing the information supplied and discussing it during the Zoom meetings with the registrar liaisons, there was apparent a disparity among them regarding reporting lines, titles, job descriptions, and functional responsibilities. Documenting those activities, reviewing related compensation further, providing greater professional development, and ensuring best practices are necessary. In addition, the review recommends it would be in the best interest of the university for senior leadership to consider a critical review process of all policies by representatives from the University Registrar's Office and from the academic programs with the goals being: 1. Creation of missing policies 2. Affirmation or revision of existing policies, if necessary 3. Elimination of obsolete policies 4. codification of roles and responsibilities This project has been placed on hold indefinitely. **Veteran Administration & Government Affairs** Compliance Beginning in 2022, the University Registrar created the Compliance and State Authorization Team. In addition to representing the department on all external regulatory compliance requirements, the team oversees all the **Department of Veterans Affairs**, **State Authorization**, **FERPA**, and **Hope Scholarship** activity in the office. As regulations in these areas have expanded over the last three years, a dedicated team is needed to complete the tasks with the required level of detail and make necessary revisions to maintain institutional compliance. The Team has Achieved the Following Benchmarks Over the Past Year: Improved and expanded the annual FERPA notification requirement to students. DOE-mandated FERPA notices to students are now delivered via OPUS at the beginning of each term. An OPUS delivery on a semester basis allows for a record of receipt and acknowledgment. It captures students who may begin and end their enrollment in a semester when the previous notices were not delivered. • Student Schedule Notification To minimize enrollment errors and improve student awareness of schedules and associated deadlines, the office implemented a schedule notification system. Notification emails are sent throughout the add/drop/swap period, making students more aware of both their own and school-initiated scheduling activities. Implementation of Appeal Committee for Specialized School Requests A committee of key stakeholders in academic, student service, and financial offices meets as needed to address specialized student or school requests that involve multiple retroactive degree requests and late enrollment requests. Online Learning Guidance for Faculty As online learning expanded during COVID-19, best practices to maintain student privacy and FERPA compliance were needed. After extended consultation with members of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the compliance team worked with members of the Provost's office to compile a best practice guide for faculty. In the coming academic year, the team will continue to review and advise on all relevant compliance concerns and assist with policy and procedure adjustments when needed. 2023-2024 Office of the University Registrar Goals The Office of the University Registrar works collaboratively with other entities at the university to use innovative technological solutions to ensure academic policy compliance standards, safeguard student data, and improve the student experience. Currently, the Office of the University Registrar is overseeing nineteen projects; the top seven projects are: • New Degree Planner tool: will help students and advisors develop and sequence a personalized path to on-time graduation. **Enrollment Verification project:** through National Student Clearinghouse: Implementing the **Myhub** option, a web-based portal where students can generate enrollment and graduation verifications in real-time through the National Student Clearinghouse. • **OPUS Security Assessment:** We are working with the Student Information Systems team to revise record security structure in our student information system related to data user groupings and primary campus roles. **Chatbot implementation:** A chatbot is a proactive customer interaction tool in a modality that appeals to students; the Chatbot will also provide us with a real-time repository of inquiries that can be used to enhance our services. **Graduation Processing and Tracking:** Convert current custom processes related to degree application fulfillment and tracking to delivered process/pages, Graduation Tracking, and. Graduation Processing in OPUS. **Unified Academic Catalog:** This project aims to streamline accessibility, increase administrative efficiency, develop a sense of academic community among all academic departments and campuses, and promote transparency of course information, program offerings, and academic policies. **Unified Curriculum Management System:** We are beginning to search for a dynamic centralized curriculum management tool that will promote faculty collaboration, increase transparency, and enable effective monitoring of curriculum modifications to improve the existing curriculum management process. Office of the Registrar Onboarding by Felicia Nagel ONBOARDING **HUMAN RESOURCES KNOWLEDGE** The University Registrar (OUR) at Emory University takes great pride in its new employee onboarding process! The OUR understands the value of an effective onboarding experience for employees and the organization. The goal is for our new employees to become immersed in the culture at Emory while we provide them with invaluable information about Emory, the extensive resources it offers, and finally, job-specific training. Our onboarding is designed to prepare a new employee to become a contributor to both the OUR and the greater institutional community. HR industry professionals contend that an organization's onboarding process should be deliberate and can be a critical factor in employee retention. With the aid of the interactive capabilities in Smartsheet, we prepare and create a customized plan that is scheduled over 2 to 4 weeks, depending on the position and the new hire's previous experience. Having the onboarding plan in place allows us to focus solely on the employees and their training, allowing for a thorough and meaningful introduction to both Emory University and the Office of the University Registrar. Our process starts with Emoryspecific sessions covering topics that include introducing senior leadership in the Provost's office and Enrollment Management and highlighting employee expectations as indicated by both human resources and the OUR employee manual. The OUR consists of seven teams, each of which has curated a comprehensive presentation that details their mission and tasks, reviews each team's stakeholders and goals, and explains how the new employees' team integrates accordingly. We view our onboarding process as a blueprint for a strategic plan that sets the Office of the University Registrar up for success! We are excited to announce that we have expanded our onboarding service and created a special session for new Registrar liaisons to provide a higher-level overview of the OUR! This session will outline our services, how we integrate with academic programs, and our processes to meet needs. The goal is to support new liaisons by giving them a comprehensive look at what we do in the Office of the University Registrar. At the end of their onboarding experience, our new hires reported that they had never had such a detailed and extensive onboarding experience. As the OUR continues to evolve and expand, we will continue to customize our onboarding plans to meet the needs of our new hires! Felicia Nagel Email **HR Website** Registrar Website **UNIT UPDATES** Office of Financial Aid: Oxford College The Oxford Financial Aid and Admission teams have recently expanded their partnership with the Newton County School system. Events kicked off on November 9th with a College Essay Writing Workshop with the next series being a three part workshop called **The Road to College**. We look forward to continued partnership with Newton County to help increase college access for that population and share the wonderful resources of Oxford College. THE ROAD TO COLLEGE HOSTED BY OXFORD COLLEGE OF **EMORY UNIVERSITY FINANCIAL** Three sessions offered: • 9:35 - 10:20 am LITERACY • 10:25 - 11:08 am FRIDAY, DECEMBER 1 • 11:37 am - 12:22 pm **COLLEGE** One session offered: **ADMISSIONS** • 9:35 - 10: 20 am FRIDAY, DECEMBER 8 FINANCIAL AID Two sessions offered: FRIDAY, DECEMBER 15 • 9:35 - 10: 20 am • 10:25 - 11:08 am EMORY | OXFORD COLLEGE Office of Financial Aid: Emory College **EMORY** UNIVERSITY Who Gets What and Why? Undergraduate Financial Aid at Emory University 2022-2023 This year, Emory University awarded **\$192.7 million** in need- and merit-based scholarships and grants: about 90% of which is need based. Students may have also received financial assistance from additional external funding sources, such as Federal Pell grants, Georgia-based Hope or Zell Miller scholarships, or



Business, Campus Life, and more, to enhance the admission process and create memorable experiences for our prospective and admitted students. **A Unified Approach to Admissions:**OUA's collaborative efforts extend across departments, shaping a cohesive and inclusive recruiting and yield process. Working in tandem with OUE, the Pathways Center, and other key units, we ensure a seamless journey for applicants, reflecting the diversity and excellence that defines Emory's academic community.

details, contact Lupe Alfonso or Tim Fields.

Exciting Upcoming Events:

Emory's academic landscape.

academic excellence!

Educators!

Leadership Enrichment Advocacy Discovery

This year, our Office of Undergraduate Admission hosted the Emory Leadership, Enrichment, Advocacy, and Discovery (LEADs) Experience to support the recruitment of talented, high-achieving high school seniors who are either first-generation college students and/or from underrepresented cultural or socioeconomic backgrounds. As part of the fall hybrid virtual and in-person program, the Office of Admission hosted over 80 high school seniors overnight

These students were selected out of 1500+ applications to spend three days on campus learning about Emory's culture and community. Students have been engaging with our virtual programming since September, including attending our live webinars, watching our tailored recordings, and reading our first-ever College Admission Guidebooks. Our final virtual live webinar is Tuesday, December 5th, which will conclude a lively and successful fall program. Here is a link to learn more about the program: <u>LEADs Program Information</u>. For more

Collaboration with Emory University Departments

Faculty Spotlights: Embark on an Immersive Exploration into Emory's Distinguished

Get ready for an enriching journey as Emory's Office of Undergraduate Admission (OUA), spearheaded by the diligent efforts of John, Yuki, and Maddie, collaborates with faculty members to bring you a captivating blend of in-person and virtual insights. This initiative offers a comprehensive view of the esteemed faculty's expertise and contributions that shape

In the spirit of continuous improvement, OUA is excited to announce these engaging faculty

spotlights starting early next year. Prospective and admitted students will have the opportunity to delve into the wealth of knowledge and experiences that our exceptional faculty members bring to the Emory community. Stay tuned for an exciting exploration of

Integration with Orientation Experience Working Group:

In the spirit of collaboration and unity, and with the vision of One Emory: Ambition and Heart is a strategic framework that will guide Emory into a bold future, the Office of Undergraduate Admission (OUA) at Emory has been actively engaging with various departments, including Office of Undergraduate Education, the Pathways Center, School of Nursing, School of

LEADs Program

in mid-October.

OUA has proudly joined the university's Orientation Experience Working Group. This strategic move enables us to seamlessly align our programming with major university initiatives, including Orientation Week, PreOrientation, Parent & Families Programming, Transfer Orientation, Move-in Date, and essential hallmark programming to help yield and onboard our admitted students. By synchronizing efforts, we ensure a holistic and coordinated onboarding experience for every new member of the Emory community. **Orientation Harmony:** OUA, integral to the Orientation Experience Working Group, is dedicated to delivering a cohesive onboarding experience. We're seamlessly integrating with Emory's major orientation programs to ensure a unified welcome for our incoming students. It was rightfully determined that OUA's yield event is the first orientation event (especially since ED students are invited to attend). **Special Thanks and Preview Day-Atlanta:** Under the adept leadership of Alex, Ann M., Katie, and Sarbeth, our team has engaged key stakeholders across the Atlanta campus. Their efforts have positioned our Preview Day-Atlanta, scheduled for April 12, 2024, as a priority event for the entire Emory community. A heartfelt thank you to Tim and Lupe, who are spearheading OUA's Essence program, slated for April 11-13, 2024. Essence students will join the Preview Day programming on April 12 to enhance collaboration. This coordinated effort involving staff and student ambassadors aims to contribute to an outstanding incoming cohort. Collaboration is at the heart of Emory's success, and OUA is proud to contribute to the university's mission of providing an exceptional academic and community experience. A heartfelt thank you to all the departments, faculty, and staff involved in these collaborative endeavors. Stay tuned for these highlights as we continue to shape an exceptional Emory experience! STAFF UPDATES Welcome Aboard! **Emily Barnes (Registrar)** Emily is an Assistant Registrar for the Compliance and State Authorization team in the Office

of the University Registrar. After her training period, she will be serving as the School Certifying Official for the university, where she will be the primary liaison between the university and the Department of Veterans Affairs, as well as all Emory VA recipients and their families. Emily holds a degree in communications from Kennesaw State University, where her academic journey ignited her passion for student support services in higher education. She was previously employed with Emory University School of Medicine and served as a Program Coordinator for two years. In this role, she played a crucial part in facilitating and coordinating various programs, contributing to the vibrant academic

environment at one of the nation's premier medical institutions. Prior to this, she served as a School Certifying Official with the VA Education Benefits team at Georgia State University. This experience allowed her to navigate the intricate landscape of veterans' educational support, further expanding her skill set. Emily's previous experience with Emory School of Medicine and as a school certifying official allowed her to have an immediate and meaningful

Annabelle joined Admission in October as a Marketing Specialist. She is a 2023 graduate of Emory's Goizueta Business School with a major in Marketing & Management Consulting. Annabelle worked as a Lead Student Admission Representative in our communication center for a couple of years. In her new role, she will assist with the development of marketing

Talyn joined Admission in September as Admission Advisor. Talyn is a graduate of both Oxford 2020 and Emory 2022. Prior to joining our team, she worked as a Research Engineer in Emory's Natural Language Processing labs, working on conversational AI for the Emora ChatGPT projects. Talyn is very interested in the work we do in admission, engaging students

impact in OUR. We look forward to her continued contribution and success.

Annabelle Chen (Admission)

strategies for admission initiatives.

Talyn Fan (Admission)

Khloe Gaston (SABO)

November 6th.

Sandra (Jackson) Gray(SABO)

selection as a member of the counseling team.

and Georgia State University.

Sydney Mells (Admission)

that the SIS team supports.

MiTek Inc.

wonderful journey ahead!

Timothy L. Fields and

foreword by Akil Bello

Katie Phoenix (Enrollment Oxford)

our campus visits and the student ambassador program.

Irfa Hirani (Admission)

existed since January 2023. She has brought a decade of customer service experience to the students and to the team. Khloe enjoys hiking, "Murder She Wrote," and spending time with her two boys, Karter and Kameron. **Kailey Graziotto (Enrollment Oxford)**As an Oxford and Emory College graduate, Kailey Graziotto is a well-known name in our writing and theatre spaces across both campuses. Since her graduation from Emory in 2022, she has been stage managing and directing at various theatre companies across Atlanta. Her genuine love for Oxford and its high-impact teaching faculty were notable points for our staff

during our conversations, and we are excited to welcome her back! Kailey also joins Oxford's event team, overseeing our visit experience and managing our SAA Student Ambassadors, which are all areas where her story-telling talents will be well-valued. Kailey joined Oxford on

Sandra started as a new Student Account Advisor at the end of July, replacing Bernice Kelley. She comes to us with years of experience in student accounts at both Syracuse University

Irfa joined Admission in July as Assistant Dean. Irfa has a Master of Education in college student affairs administration and has multi-institutional experiences from Berry, UGA, Agnes Scott, and Oxford during her career. She has worked with multicultural services, residential life and enrollment. She will continue to positively impact students' lives in recruitment and

and families, recruitment, and selection. She will be a member of our counseling staff.

Khloe joined SABO as a new Student Accounts Advisor in August, filling a vacancy that

including her involvement as a QuestBridge Ambassador. She will serve on the counseling team in recruitment and selection.

Rose Mugisha
Rose joined the Student Information System team on November 1, 2023. Rose is from Winship Cancer Center, where she worked on the creation and support of several data systems tracking patient information on different health issues. Prior to working at Winship, Rose worked for the DeKalb Board of Health and developed an interest in systems and data to support her work. To further her interest in systems, Rose received an MPH degree in

Informatics from Rollins School of Public Health. Rose enjoys traveling, staying physically active, taking on new challenges, and learning new skills for continued personal growth. Rose is very enthusiastic to learn all that she can about OPUS and the workings of the systems

Katie joins us from her alma mater, Young Harris College, where she has been serving as an Admission Counselor since 2021. Alongside her experience with recruiting students and evaluating applications and events, Katie brings a passion for the small college environment. Her work in social media and building secondary school relationships were also notable in our conversations, and we look forward to welcoming this talent to Emory! Katie began as an Admission Advisor on July 17th and is on Oxford's event team, where she directly manages

Sydney joined Admission in August as an Admission Advisor. She is a 2023 graduate of Emory College and majored in Psychology and Linguistics, with a minor in Theater Studies. As a student, she developed well-respected, high-energy leadership in student organizations,

Please join us in welcoming all the new staff members to Emory and the Enrollment Management family!

Staff Highlights

Congratulations to Beth Michel, Senior Associate Dean for Admission, as a recipient of the Outstanding Atlanta Staff Impact Award presented by the Women of Color Initiative (WOCI) Atlanta Collaborative in Higher Education. WOCI Atlanta Collaborative in Higher Education is a

city-wide strategic partnership between the Center for Women at Emory, Office of Minority Educational Development (OMED) at Georgia Tech, Spelman College Women Research and Resource Center, STEM Atlanta Women, Inc., Women's Resource Center at Georgia Tech, and

Bernice Kelley retired after 27 successful years at Emory. Bernice will be dearly missed.

Congratulations to Sandra Gray, who recently got married. We all wish her and her son, RJ, a

Congratulations to **Tim Fields**, Senior Associate Dean for Admission, for the publication of the second edition of his

experts Timothy L. Fields and Shereem Herndon-Brown demystify this complexity by advising families on when to

Swoop Bot, the new chatbot for Enrollment Management, has been successfully released in the Office of Admission and

OneDrive

begin the process, where to apply, and how to be a

SECOND EDITION book, The Black Family's Guide to College Admissions: THE A Conversation about Education, Parenting and Race. It is a great resource to aid in the college admission **BLACK** process. **FAMILY'S** Named one of the Top 2023 College Admissions Resources **GUIDE TO** by Forbes Featured on NPR as "Book of the Day" and on Marketplace "Game changer, and long overdue"—Angel B. **COLLEGE** Pérez, CEO of the National Association for College Admission **ADMISSIONS** Counseling Finding the right college is a challenge for all students, but Education, Parenting, and Race Black families face additional challenges and questions when navigating the admissions process. Veteran admissions

competitive applicant.

FINAL NOTES

is currently being launched in the Office of Financial Aid and the Office of the Registrar. It will be fully functional in all areas of Enrollment Management in 2024.

TIPS & TRICKS From IT

Before leaving for the holiday break, it's a great time to use to clean up our computer files. Storing files on

OneDrive ensures that all files will be safe and secure

should something happen to your computer.

OneDrive is designed to provide a secure environment for storing and sharing files, with robust security features that help protect user data from

unauthorized access, hacking, and other threats.

HOLIDAY BREAK
Thursday, December 22 - Monday, January 1, 2024

Additional University Newsletters

Emory Report

Campus Life Newsletter

Emory Libraries Keywords Newsletter Archive

News You Can Use from Emory HR

Office of Diversity, Equity, and Inclusion Newsletters and Resource Guides

How are we doing?

Like what you read today? Have an idea for our next edition?

Send us a note and let us know what you think!