



Outcomes Assessment

All Emory University educational programs, academic and student service units, and administrative offices are responsible for (1) identifying expected outcomes/goals, (2) assessing the extent to which they achieve these outcomes, and (3) providing evidence of improvement based on analysis of the results.

Every two years, the Office of the Provost collects assessment data from over 200 academic programs and administrative units. This information, submitted in assessment reports, documents continuing improvement in institutional quality and demonstrates that Emory University is effectively accomplishing its mission.

The following instructions should help you complete the attached reporting template; however, if you have questions about assessment methodology or assessment reporting, or if you would like to schedule a meeting to review your unit's assessment procedures, please contact Judy Jones, Associate Director of Assessment (judith.anne.jones@emory.edu).

Assessment Report Instructions for Administrative Units

Use size 12 font. At the top of page one, enter the name of your unit, the name and email address of the person responsible for completing the report, and the date that the report was submitted to the Office of the Provost.

Section I. Mission Statement

This is a brief description of your unit and what it does. The mission statement should describe the purpose of the unit, including areas of service responsibility and clients served. It should be relatively brief in length (one-two paragraphs or several bullet points) and support the university's mission and strategic goals.

Section II. Expected Outcomes

These are specific statements about what should occur as a result of the core services or functions your unit performs. An administrative unit should identify at least one expected outcome for each of its functional responsibilities. When measured appropriately, outcomes

provide evidence of how well you are accomplishing your goals. Since the purpose of outcomes assessment is organizational improvement, your expected outcomes should be aspirational but not unattainable. For example:

- Alumni donations to the Foundation Fund will increase by 5%.
- The graduation rate for student athletes will equal or surpass that of the university student body.
- The number of undergraduate students who engage in research projects with faculty will increase by 10%.
- 90% of employees will receive assistance within 24 hours to resolve technical problems related to systems, networks, and desktop applications.
- 85% of university administrators will be “Satisfied” to “Very Satisfied” with the data files compiled by the IR Office.
- Reduce the average time for resolving customer service issues from 30 minutes to 20 minutes by the end of the academic year.

Note: Each unit should try to assess several primary outcomes per year; target those areas that can be improved using currently available resources and personnel.

Section III. Assessment Summary

Box 1:

Line 1. Outcome #1: enter the first outcome that your unit assessed this year.

Box 2:

Line 1. Method of Assessment: describe the source of your assessment information. For example: unit records, customer satisfaction surveys, graduating student surveys, counts of program participants, reports from external agencies, staff evaluations, etc.

Line 2. Achievement Target: based on the selected means of assessment, provide an achievement target that answers the question: “If our unit is functioning the way we think it should function, what will our score be on this method of assessment?” For example, “Overall client satisfaction will remain above 4.0 on a 5.0 scale,” or “85% of grant proposals will be reviewed and processed within five days of receipt.”

Line 3. Summary of Assessment Results: summarize the data you collected from your assessment activities. There should be enough data here to convince the reader that a careful assessment has been conducted. Make sure the data collected relates back to the administrative outcome described in Box 1. If you have supporting documents, attach them as

separate files when you email the report.

Line 4. Use of Results to Improve Unit Services: describe how the unit used the information obtained from assessment activities to improve the unit's services. This improvement needs to relate back to the administrative outcome stated in Box 1. If the unit fails to meet its criteria for success, then this section is used to describe what actions the unit has taken to assure that the outcome is met.

Complete boxes for additional methods in the same way; add or delete boxes as necessary. Note: units are not required to conduct multiple methods of assessment for each outcome.

Section IV. What outcomes will you assess during 2025-2027?

This section of the report should be used to document assessment planning for the next two-year cycle. Collecting longitudinal data on core outcomes/services is encouraged.

Boxes 1-3

Outcome: enter the first outcome that your unit will assess next year.

Methods: describe the methods that your unit will use to assess Outcome 1.

Achievement Targets: describe the achievement targets that your unit should meet for Outcome 1.

Complete boxes for additional outcomes, methods, and targets in the same way.

Section V. Supporting Documentation

Remember to attach as separate files any supporting documentation such as surveys, questionnaires, charts, tables, and spreadsheets. If your unit has completed more detailed descriptions of assessment findings (as part of a self-study or special project), submit those reports as separate files. If you have questions about what should or should not be included with the report, contact the Office of Academic Planning.

Section VI. Review Process

After your unit has completed the report, forward it to the head of your administrative division for review and signature.

Section VII. Submission of Reports

Please email the report (as a Word file) to Judy Jones, Associate Director of Assessment (judith.anne.jones@emory.edu) by October 15, 2025.