

Assessment Report Evaluation Rubric

Degree Program _____

3 = Excellent, 2 = Acceptable, 1 = Needs Improvement/Clarification, 0 = No Description/Data

Criterion	Rating	Comments
1. The faculty members who teach in the program are involved in defining the learning outcomes, selecting the related assessment measures, analyzing the results, and determining appropriate improvements in the program.		
2. The program has clearly defined, measurable student learning outcomes that focus on knowledge, skills, behaviors, or values.		
3. The program uses direct assessment methods (e.g., examinations, research essays, theses, oral presentations, capstone projects, portfolios, performances, etc.) as their primary means of assessing student learning outcomes.		
4. The program uses indirect assessment methods (surveys, questionnaires, focus groups, interviews, etc.) as secondary means of assessing student learning outcomes.		
5. Assessment measures clearly address the degree to which students attain the defined learning outcomes.		
6. Assessment measures are distinct from course grades and teaching evaluations (but they may involve graded materials).		
7. Multiple assessment methods are used.		
8. Data and information have been collected over time and analyzed longitudinally.		
9. The analysis of data results in findings relevant to the program.		
10. Improvements in the program have been planned and enacted in response to the findings.		
11. All program-level student learning outcomes are assessed periodically (at least once every five years).		
12. Assessment reports are completed every two years, evaluated by faculty committees, and collected by the Office of Planning and Administration.		